

Collegiate Basic Needs and the Underrecognized Student

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Jackie Smith, Director, Disability Services Office and Title IX Coordinator

Ken Smythe-Leistico, Associate Professor, Social Work

Carlow University

Western Pennsylvania College Success Forum

Robert Morris University

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CARLOW

Introductions

- **Susan Dawkins, PhD**
Director of Carlow Community Scholars
- **Jackie Smith, M.Ed.**
Director of Disability Services Office
Coordinator of Title IX
- **Ken Smythe-Leistico, EdD**
Associate Professor of Social Work
Director of Field Education, Master of Social Work
Carlow Underserved and Rural Engagement (CURE) Program Director



Devoted to the Future of You.

Carlow's Mission and Vision is a lens through which we perceive the work

Rooted in its Catholic identity and embodying the heritage and values of the Sisters of Mercy, the mission of Carlow University is to make available transformational educational opportunities for a diverse community of learners, and to empower them to excel in their chosen work as compassionate, responsible leaders in the creation of a just and merciful world.

Carlow University's vision is to be a preeminent, innovative Catholic renowned for providing transformational learning experiences in which students realize their full potential and become career-ready ethical leaders committed to a just and merciful world.

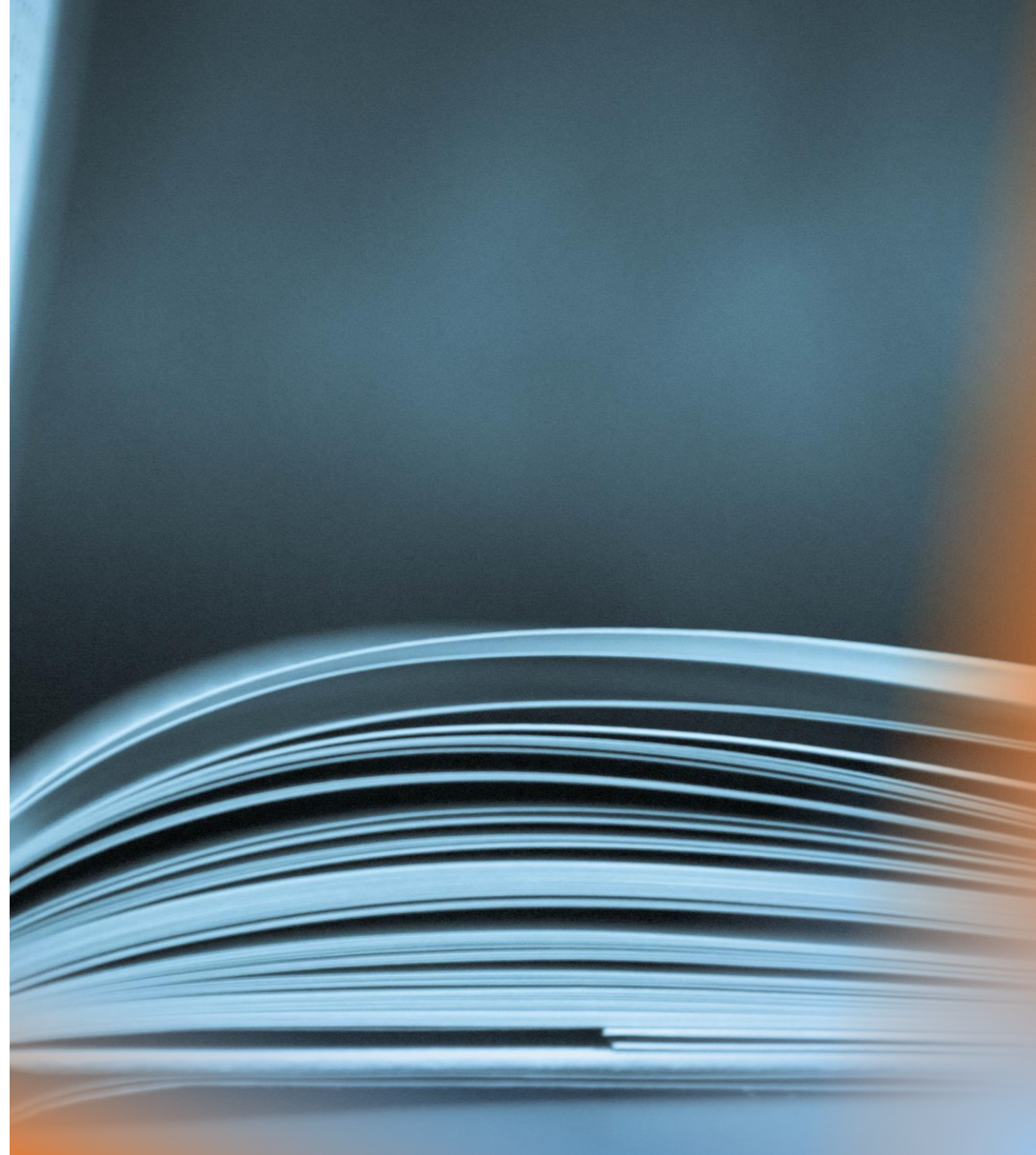


Lexicon:

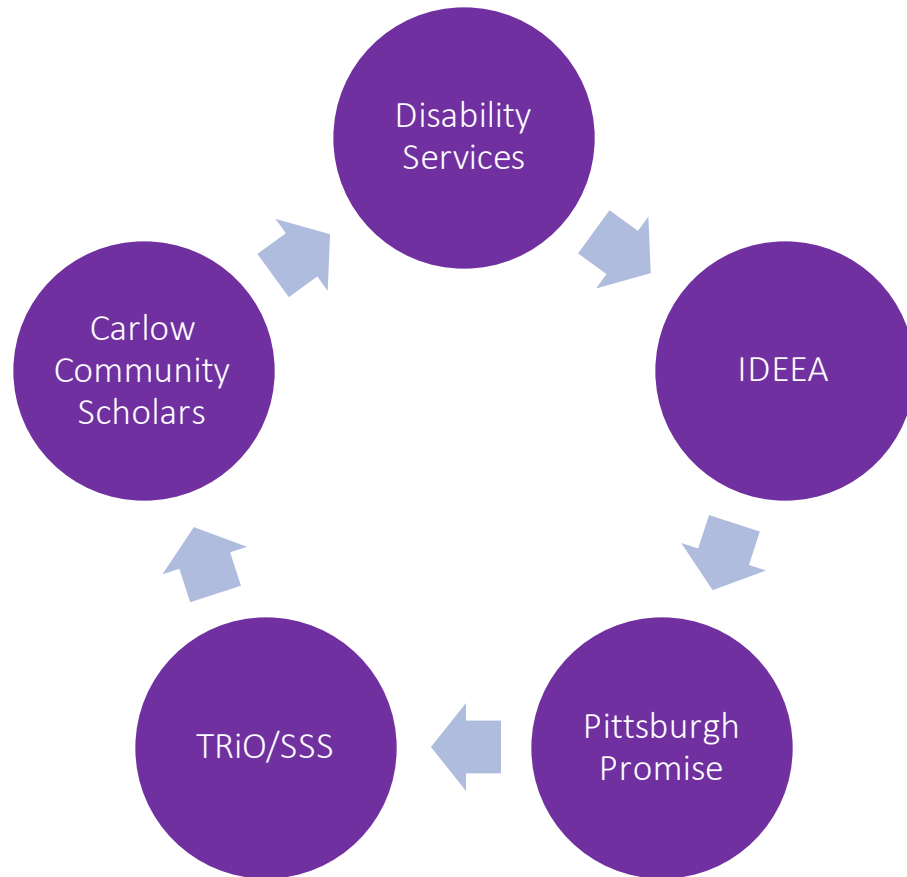
Underrecognized

This term "invites us to address the behavior driving under-representation: **a lack of recognition.**"

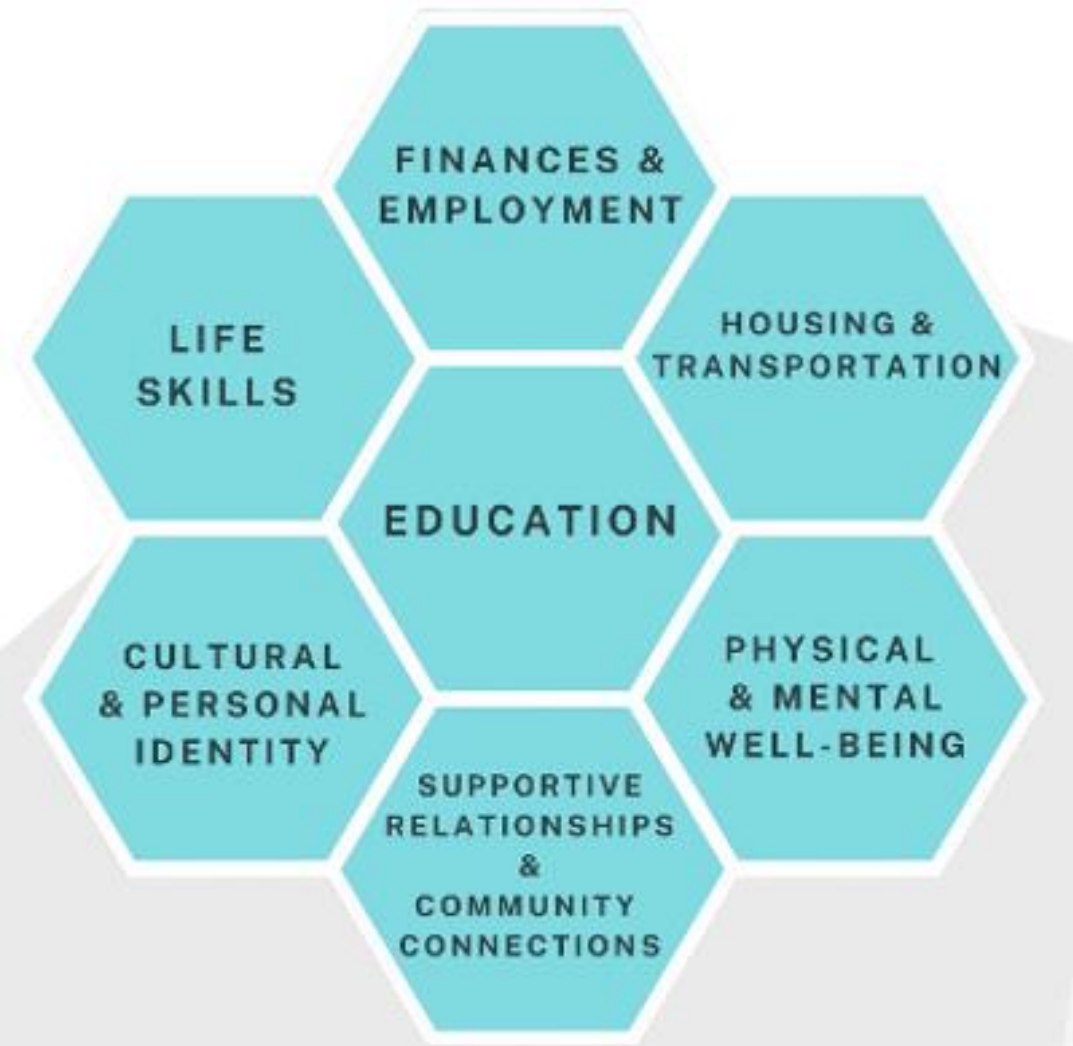
(Nwangwu, 2023)



Mission-Driven Programs and Initiatives



- Robust student support services for general population based on mission and core values
- Academic Affairs, Student Affairs, and Enrollment
- Programs and funding for the underrecognized student whose needs go beyond the classroom



***7 Life
Domains***

Approaches to Student Engagement*

- Strengths-Based
- Appreciative Advising

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Supporting Students Experiencing Foster Care and/or Homelessness

- Dr. Rae Ann Hirsh whitepaper
- Fostering Success College Institute (FSCI)
- Funding
- How you can partner



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**Community
Scholars**



Every year, over 1000 youth age out of the foster care system in the state of Pennsylvania.

While 84% of foster youth want to go to college, nationally only 20% enroll and less than 5% graduate.




Build the Cabinet

- K-12
 - Middle
 - High School
- Post-secondary
 - Trade School
 - Community College
 - Four-year institution



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Portfolio of Hope

- Science of hope
- We only covet what we see
 - Thomas Harris, *Silence of the Lambs*

Portfolio of Hope

- Wishlist (for self or other)
- Successes (small and large)
- Ponderings (what if, what about, if/then)
- Buts (fears and cautions)
- Personal cabinet
- Declaration of purpose





Roadmap: Ways to Support the Underrecognized

- What interventions can we make in our settings?
 - Example: middle school: How to help students develop a **portfolio of hope**?

Define your underrecognized students.

Devise your recognition process to build that portfolio of hope.

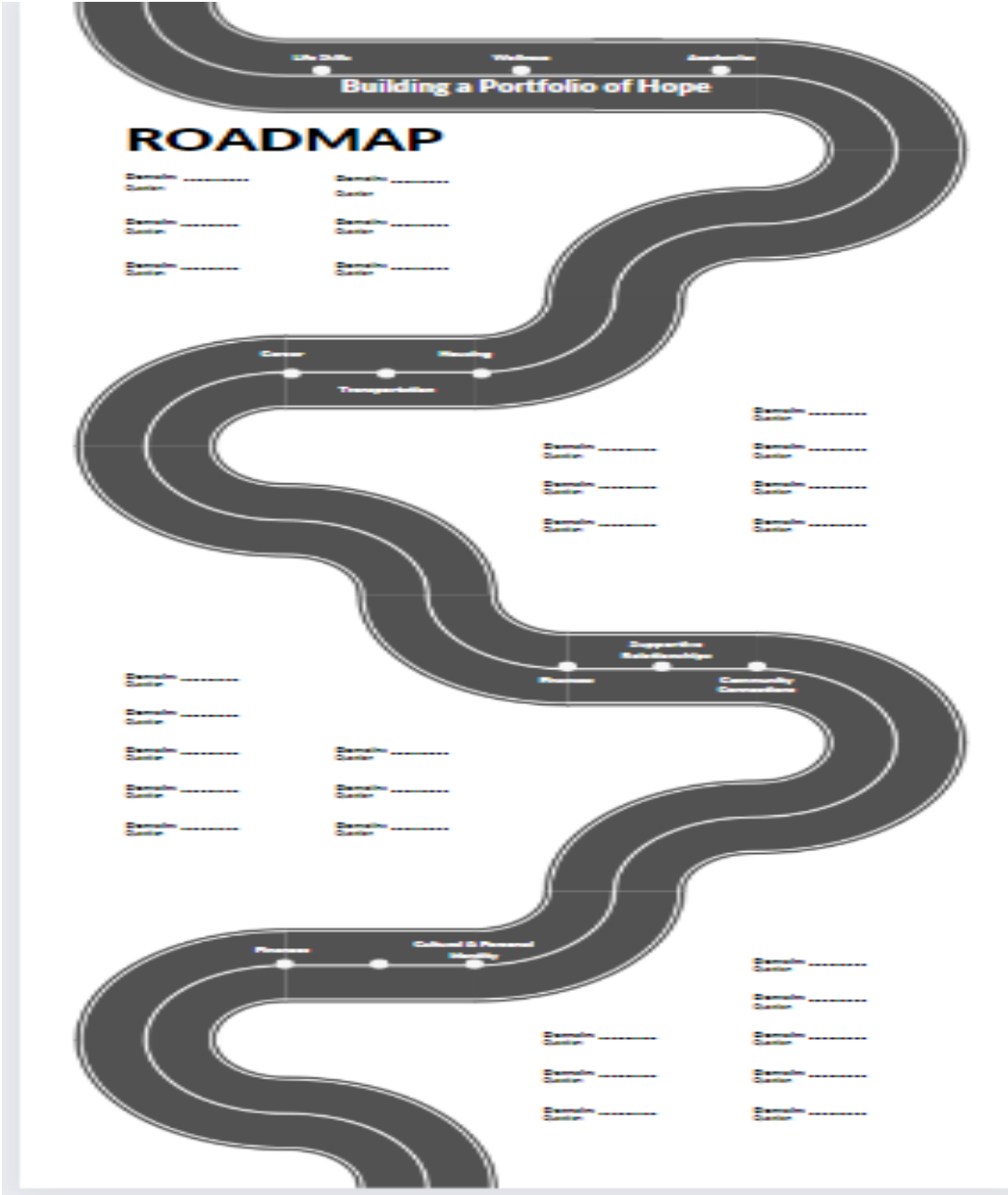
Determine interventions.

Think about transitions. First year to second year; marginalized to included; undergraduate to graduate; high school to college.

What would you include in a portfolio of hope? What transition actions are you doing now and would you like to implement?



Your
Roadmap



Closing Thought

- Octavia Butler -- Why aren't there more SF [science fiction] Black writers? There aren't because there aren't. What we don't see, we assume can't be. What a destructive assumption.

Octavia E. Butler: *Telling My Stories*.



References

Fostering Success Coaching
Institute. <https://www.fosteringuccesscoaching.com/>

Nwangwu, N. C. (2023, April 24). Why we should stop saying "underrepresented." *Harvard Business Review*. <https://hbr.org/2023/04/why-we-should-stop-saying-underrepresented>

Russell, N. (2017, Summer). *The Octavia E. Butler collection*. The Huntington Library, Pasadena, CA. <https://www.artpapers.org/the-octavia-e-butler-collection/>