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Top Audit Findings

- Repeat Finding Failure to Take Corrective Action
- Inaccurate/Untimely Reporting
- Return of Title IV (R2T4) Calculation Errors
- Return of Title IV (R2T4) Made Late
- Verification Violations

Top Audit Findings

- Pell Overpayment/Underpayment
- Student Credit Balance Deficiencies
- Entrance/Exit Counseling Deficiencies
- Account Records Inadequate/Not Reconciled
- G5 Expenditures Untimely/Incorrectly Reported



Top Program Review Findings

- Student Status –Inaccurate/Untimely Reporting
- Return to Title IV (R2T4) Calculation Errors
- Entrance/Exit Counseling Deficiencies
- Verification Violations
- Consumer Information Requirements Not Met

Top Program Review Findings

- Satisfactory Academic Progress Policy Not Adequately Developed/Monitored
- Student Credit Balance Deficiencies
- Lack of Administrative Capability
- Account Records Inadequate/Not Reconciled
- Crime Awareness Requirements Not Met



Shared Findings

- Return to Title IV (R2T4) Calculation Errors
- Student Status Inaccurate/Untimely Reporting
- Verification Violations
- Student Credit Balance Deficiencies
- Account Records Inadequate/Not Reconciled
- Entrance/Exit Counseling Deficiencies

Repeat Finding- Failure to Take Corrective Action

- Failure to implement Corrective Action Plan (CAP)
- CAP did not remedy the instances of noncompliance
- Ineffective CAP used from previous year(s)
- Internal controls not sufficient to ensure compliance with FSA guidelines

Regulations: 34 C.F.R. §§ 668.16 and 668.174(a)

Repeat Finding- Failure to Take Corrective Action

Example: Repeat findings for Untimely Return of Funds

Solution: Develop and implement a CAP and an implementation schedule; develop R2T4 monitoring report; establish internal controls to ensure accurate and timely returns.

- Review results of CAP
 - Is it working?
 - Are changes needed to improve process?
 - Share CAP with all accountable offices
- Perform quality assurance checks to ensure new policies & procedures are strictly followed
- Accountability assign staff to monitor the CAP
- Create new policies and procedures
- Ensure all staff are properly trained

Inaccurate / Untimely Reporting

- Untimely submission of NSLDS® Roster file
- Failure to provide notification of last date of attendance/changes in student enrollment status
- Inaccurate reporting of program-level data
- Untimely reporting of specific student information
- Failure to report accurate enrollment types and effective dates

Regulation: 34 C.F.R. § 685.309(b)

Inaccurate / Untimely Reporting

Example: Failure to submit Roster File timely; no policies and procedures for updating and submitting the Roster

Solution: Develop policies and procedures for processing and submitting the Roster File; train staff on reporting requirements and procedures

- Review, update, and verify student enrollment statuses, effective dates of enrollment, and completion dates
- Maintain accurate enrollment records
- Automate enrollment reporting
 - Batch uploads or individual online updates
 - Update frequently
 - Add students to transfer monitoring
- Train staff on reporting requirement and procedures
- Designate responsibility for monitoring the reporting deadlines, updating and submitting the Roster File
- Disbursement dates reported to COD do not match date of actual disbursements to student account

R2T4 Calculation Errors

- Incorrect number of days used in term/payment period
- Actual clock-hours used instead of scheduled hours
- Incorrect aid used as "could have been disbursed"
- Incorrect withdrawal date
- Incorrect Post-Withdrawal Disbursement
- Incomplete R2T4 policy
- Mathematical and/or rounding errors

Regulation: 34 C.F.R. § 668.22

R2T4 Calculation Errors

Example: Incorrect calculation due to using the wrong number of days for the term/payment period

Solution: Work with registrar to receive accurate information regarding enrollment periods, including weekends; be sure to exclude all class breaks of five or more days

- Review new regulations; revise procedures as needed
- Create scheduled hours and breaks charts for programs
- Verify withdrawal date and date of determination
- Provided correct information to all appropriate parties (ex: Third party servicers, business office)doing the R2T4
- Evaluate R2T4 policies and procedures on a regular basis
- Perform self-assessment by reviewing a random sample of student files
- Train staff on R2T4 calculations

Return of Title IV Funds Made Late

- Returns not made within 45-day allowable timeframe
- School's policy and procedures not followed
- Inadequate system in place to identify/track official and unofficial withdrawals
- No system in place to track number of days remaining to return funds

Regulations: 34 C.F.R. §§ 668.22(a)(6), (j) and 668.173(b)(c (d)

Return of Title IV Funds Made Late

Example: Returns not made within the required timeframe (45 days)

Solution: Develop and implement procedures to ensure that R2T4 calculations are completed, and funds returned to the appropriate Title IV program within the regulatory timeframe of 45 days

- Periodically review processes and procedures to ensure compliance
 - Tracking/monitoring deadlines
 - Ensuring timely communication between offices and/or systems
- Perform monthly self-assessment
- Develop/evaluate official/unofficial withdrawal policies and procedures
- Train all staff involved in student withdrawal process (financial aid, registrar, student accounts/business office)

Verification Violations

- Verification documentation missing/incomplete
- Inefficient verification policies
- Interim disbursement rules not followed
- Conflicting data not resolved

Regulations: 34 C.F.R. §§ 668.51–668.61 (Subpart E) and 668.16(f)

Verification Violations

Example: Conflicting information reported on the verification worksheet and on the Institutional Student Information Record (ISIR), not resolved

Solution: Develop and implement procedures for resolving conflicting data, and submitting ISIR corrections following completion of verification

- Develop appropriate verification procedures to ensure timely submission of all required documents
- Monitor verification process
- Create a verification checklist
- Resolve conflicting information
- Perform monthly file reviews and/or develop quality control review process
- Review Federal Student Aid Handbook, Application & Verification Guide, Chapter 4

Pell Grant Overpayment/Underpayment

- Incorrect Pell Grant formula
- Inaccurate calculations
 - Proration
 - Incorrect EFC
 - Incorrect number of weeks/hours
- Change in enrollment status

Regulations 34 C.F.R. §§ 690.62, 690.63, 690.75, 690.79 & 690.80

Pell Grant Overpayment/Underpayment

Example: Student changed enrollment status between terms, from full-time to halftime, resulting in an overpayment

Solution: Establish internal controls and procedures to verify enrollment status before disbursing aid; adjust aid accordingly; develop procedures for resolving over/underpayments

- Establish policies and procedures to strengthen awarding process
- Use system to document Pell award
 - Scheduled Award
 - Use correct Pell Grant formula/schedule
 - Use correct enrollment status
 - Transfer credits
 - Prorate when needed
- Assign responsibility for monitoring to ensure Pell Grant disbursements are accurate and timely
- Ensure staff understanding and provide training as needed
- Conduct random file reviews

Student Credit Balance Deficiencies

- Credit balance not released to student within 14 days
- No process in place to determine when credit balance has been created
- Non-compliant authorization to hold Title IV credit balances
- Unclaimed credit balance not returned
- Credit balances not released by end of loan period or award year

Regulations: 34 C.F.R. §§ 668.164(h) and 668.165(b)

Student Credit Balance Deficiencies

Example: Credit balances were not paid timely; credit balance authorization incorrect or inadequate

Solution: Develop and implement procedures and internal controls so that credit balances can be identified and released timely; correct credit balance authorization; provide training for staff

- Establish internal controls to track dates associated with credit balances payment
- Periodically review processes and procedures to ensure compliance
 - Tracking/monitoring deadlines
 - Ensuring timely communication between offices and/or systems
- Conduct a self-audit of credit balance disbursements
- Pay held credit balances before end of loan period or award year
- Ensure credit balance authorization is compliant with Title IV requirements

Entrance/Exit Counseling Deficiencies

- Entrance counseling not conducted/documented for first-time borrowers
- Exit counseling not conducted/documented for withdrawn students or graduates
- Exit counseling materials not mailed to students who failed to complete counseling
- Exit counseling completed late

Regulation: 34 C.F.R. § 685.304 and 668.24(c(1)(v)

Entrance/Exit Counseling Deficiencies

• Example: Exit counseling not completed for unofficial or mid-year withdrawals

• **Solution:** Develop and implement procedures to ensure accurate tracking of withdrawals so that exit counseling is completed for all students as needed; post links to entrance/exit counseling on schools web page

- Assign responsibility for monitoring the entrance/exit interview process
- Develop procedures for ensuring communication among registrar, business, and financial aid offices
- Make exit counseling requirement for graduation
- Develop system to provide all less-than-half-time and nonattending students exit counseling notification and materials within 30 days
 - Provide materials to students by email or mail
 - Include direct link to or attach Direct Loan Exit Counseling Guide and/or other materials when emailing students.

Account Records Inadequate/Not Reconciled

- Inaccurate disbursement records
 - Late submission of disbursement records in COD
 - COD records do not match student ledgers
- Inaccurate fiscal records and accounting for funds
 - Failure to reconcile Title IV accounts
 - Failure to identify Title IV bank accounts

Regulation: 34 C.F.R. § 668.24, 668.161-668.167,674.19, 675.19, 676.19, 685.300(b)(5), 685.301 {c} and 690.83

Account Records Inadequate/Not Reconciled

• Example: Cod records do not match student ledgers.

• **Solution:** Train staff on reporting requirements and procedures, including timely reporting; develop periodic reconciliation of disbursement dates and amounts.

- Develop/enhance disbursement rules policies and procedures
- Submit/adjust COD disbursement records timely
- Follow Heightened Cash Monitoring rules, if required
- Maintain accurate and complete fiscal records
 - Reconcile Title IV accounts monthly
 - Verify "Federal" in each Title IV bank account title
 - Demonstrate clear audit trail from subsidiary to general ledger accounts
 - Use understandable student account statement/ledger system
- Drawdown funds for immediate use only

G5 Expenditures Untimely/Incorrectly Reported

- Failure to submit disbursement records to COD within 15 days after making or adjusting disbursements
- Disbursement dates on student ledgers do not match disbursement dates in COD
- Disbursement amounts on student ledger do not match disbursement amounts in COD

Regulations: 34 C.F.R. §§ 668.164, 685.301 {c}, and 690.83

G5 Expenditures Untimely/Incorrectly Reported

Example: Failure to submit disbursement records to COD within 15 days.

Solution: Train staff on reporting requirements and procedures, including timely reporting; develop periodic reconciliation of disbursement dates and amounts.

- Develop/enhance disbursement rules policies and procedures
- Submit/adjust COD disbursement records timely
- Immediately update COD estimated disbursement dates when aid is posted to student's account
- Perform periodic reconciliation of disbursement dates and amounts



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