

Admissions & Financial Aid - How They Must Work Together To Achieve Success

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#1 There are no second-class citizens



- •Mutual respect
- Reporting lines don't matter; shared goals do matter for a true partnership

#2 Goal setting is a shared process



 Not just the number of students (or quality, or diversity, or equity, etc.) but Net Tuition Revenue (NTR)

 Joint accountability for success and/or failure of reaching goals

#3 All grants and scholarships are green!



- •Fine if the admissions staff does merit award decisions and the financial aid staff awards need-based funds but collaboration and coordination are key.
- •Fine if the financial aid staff awards all institutional aid but goals need to be shared, understood, and agreed upon.
- Not fine for awards given for different purposes (merit vs. need vs. performance vs. entitlement) to be given in isolation of how the whole package comes together.

#4 Data files must be merged for effective research

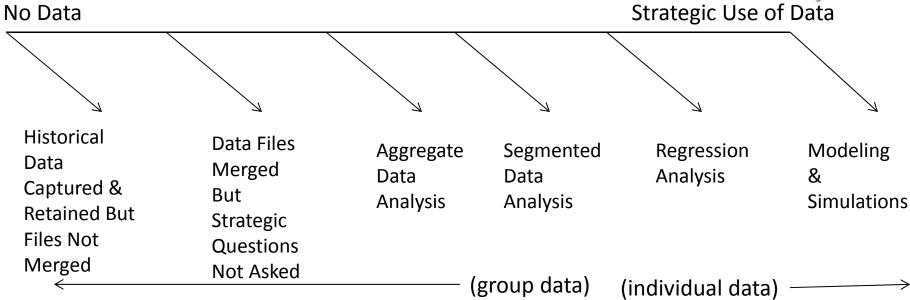


 Only way to determine if awards are effective and efficient.

Aggregate and segment data through analysis.

Data Analysis Progression





#5 Admissions builds its "case for affordability" using financial aid data



- Inability to talk about financing higher education is a knowledge major shortcoming.
- Use sample packages, income distribution, and average indebtedness.

Students and families need to "see themselves" on the campus.

#6 Neither office should be focused just on new freshmen



 Transfers receive timely, appropriate packages. (Often a low priority in both offices)

Retention targets are acknowledged as just as important as new student targets.

#7 Service to students is job #1



- Neither the admissions nor financial aid office is Knowledge adding unnecessary steps to their processes.
- Communications (content as well as timing) are fully coordinated <u>and</u> complementary.
- •Cross training on critical dates and processes, FAQ, etc. is updated regularly.

#8 Leaders from both office must "sit" at the planning table



One or both are often absent from the pricing, budgeting, and enrollment decision making process.

•Front-line managers have their fingers on the pulse of the marketplace.

#9 Both offices must support each other, not compete for resources

Tendency to hoard resources, not share.

•Most significant budget enhancement for admissions might be an additional financial aid staff member.

Harvesting Knowledge

#10 Success (and failure) in meeting goals is a shared event



If teamwork is championed, then the reward/penalty structure has to be based on the entire team's importance rather than individual offices.

Questions????