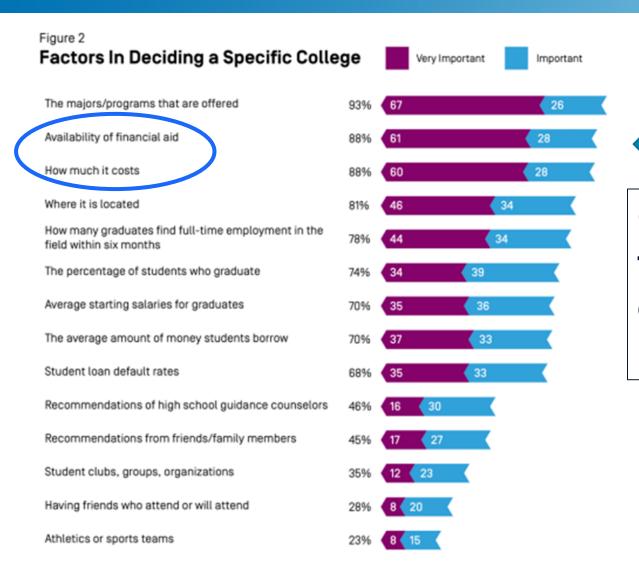


In the beginning.....

- Students aren't necessarily thinking of where to find the funds
 - Some mistakenly think higher ed is not attainable
- First experiences with Financial Aid
 - Ready PA High School Activities
 - HS & Post Secondary Financial Aid Nights
 - FAFSA Programs
 - College Fairs / Visits
 - if they attend



Decisions and Costs



Cost is at the top of the decision process

leroes g Training

Tools to help find the resources, let's review



Students and families need help in understanding costs and how to find affordable options for 'The Gap' early in the process

Gap Shock is avoided when you share more about funding solutions



1st Step: FAFSA

Encourage ALL students to complete and

understand FAFSA

Federal Grants

State Grants

Scholarships

Federal Loans

Deadlines!

Do they know?



Scholarships!

How are you telling students to search or find them?





Net Price Calculators

- Are they visible
- Are students alerted of how to use them
- Include this tool with Acceptance Letters
- Are Internal discounts built in
- Are solutions offered for your institutional costs

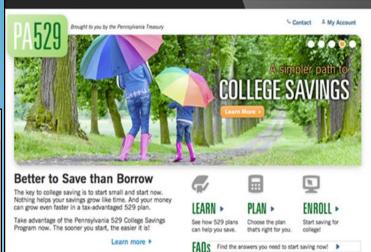


529 College Savings Plans

- It's never too late to save
- Opportunities to help subsequent year costs
- Are you offering this solution?

U-Promise savings add up

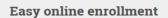




Payment Plans

Payment Plan Benefits







Flexible payment options



No interest

- Most schools have payment plan options
- Small balances covered
- Less debt
- Can they find it how do they know?
- Not everyone can afford it

Participation in the Installment Payment Plan

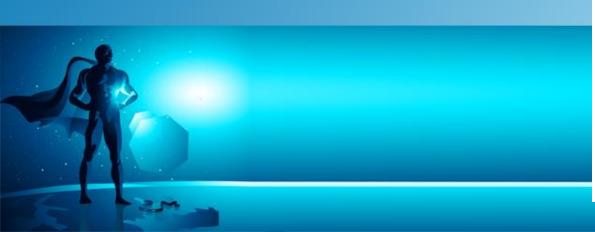
Enrollment in the Installment Payment Plan should be completed immediately upon receipt of the University invoice. The current outstanding balance will be divided into three equal installments for the Summer Semester and five equal installments for the Fall and Spring Semesters, with the first payment due August 15th for the Fall semester. Access to the plan can be made via Wilkes' secure Web site located under the Student Services tab/My Account. Students must enroll each semester

Participation in the Employer Tuition Deferment

Deferred payments for employer reimbursement and third party payer arrangements will be permitted, provided the student has made application and received approval for this plan at least two weeks before the first day of the semester. Applications for Deferred Employer Tuition Deferment are available on the Wilkes Web site. Graduating seniors are not eligible for the deferred payment option.

Enrollment in a Third Party Sponsored Tuition Coverage Plan

If the student is expecting to receive financial support from ROTC, Veterans Rehabilitation, The Bureau of Vocational Rehabilitation, or other third party sponsored tuition plan, which is not already listed on the invoice, deduct the approved amount from the "Calculated Total Due." Please indicate the source and the anticipated amount of coverage on a copy of the invoice when remitting payment for the adjusted balance.



Work Study

- How is it portrayed on your Award Letter?
- Most students think it's an 'award'
 - Don't understand: Out of pocket expenses until earned
- Increases Gap confusion if not explained!





Federal Loans

- Federal Loans
 - Helps meet the gaps when FAFSA is completed
 - Included on Award Letters
 - Undergraduates/Graduates are eligible
 - Parent options are available
 - Do your families understand that 'fees' are deducted
 - Causes small balances due

Usually balances still exist ...



Alternative Education Loans

- Helpful gap funding
- Can offer better or competitive rates
- Often have benefits to lower rates and fees
- Lender Lists help your families find equitable solutions
 - Increases comfort levels using trusted resources
 - Easy to use
- Using Google Creates more confusion





Student/Family Communication

Obstacles

Unclear Award Letters



2019 PASFAA Spring Training

Ideas to use the TOOLS

 Be clear, concise, offer multiple solutions – address Gap upfront, not in the End. One size doesn't fit All.



- 2 Involve enrollment, admissions, faculty
- 3 Include all options available for balances
- 4 Upfront work reduces Back End tasks

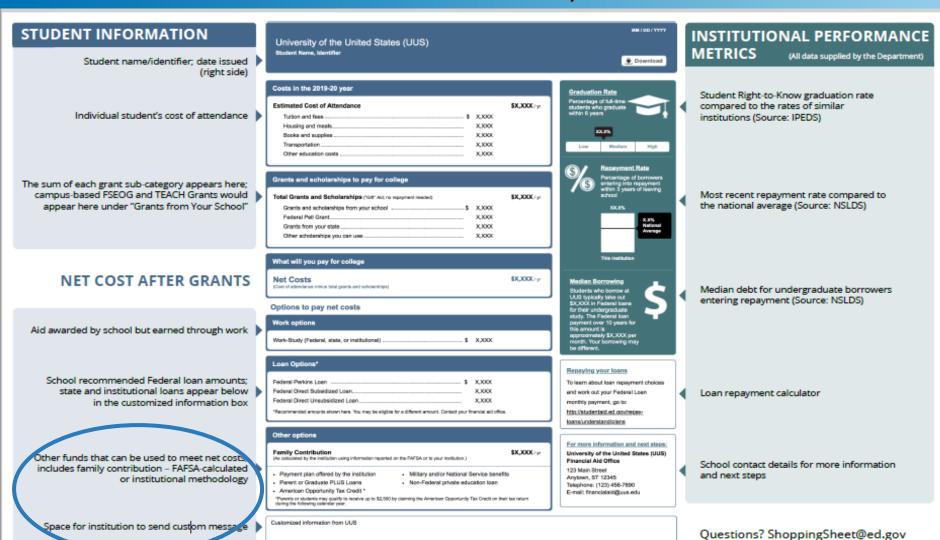


- First Campus cost exposure
 - Is it causing or relieving family stress
- Are overall /annual costs understandable
- Did you package PLUS loans
- Is work study noted as "earned" money
- Are you including comprehensive correspondence about how to cover balances
- Timelines for applying for Aid; Deadlines?



College Financing Plan -Shopping Sheet

New Format, Voluntary Use / DOE





Communication

- Start early to address balances
- Each stage of enrollment can discuss costs.
 - Deposited: look for scholarships and grants; timelines
 - Orientation: introduce all funding options, where to find them
 - Bills: Provide ways to cover costs and deadlines



Financial Aid

- Apply for Aid ▼
- Scholarships & Grants ▼
- Loans & Financing Options
- Student Employment

 T
- Veterans Information
- Forms
- > Publications
- > Costs
- Private Outside Awards
- > Helpful Resources
- Tuition Exchange
- Contact Us and Staff
- Bursar's Office
- View My Status/Third Party Access

- Educate Admissions on financing options for upfront conversations
- Increase options for Financial Aid discussions
 - Admit Day; Orientation; Information Tables; Move In Day; anytime on campus
- Do Faculty and Dept. Chairs understand Financial Aid and Options?
- Encourage Campus Departments to be positive, and realistic, in affordability discussions to avoid empty promises



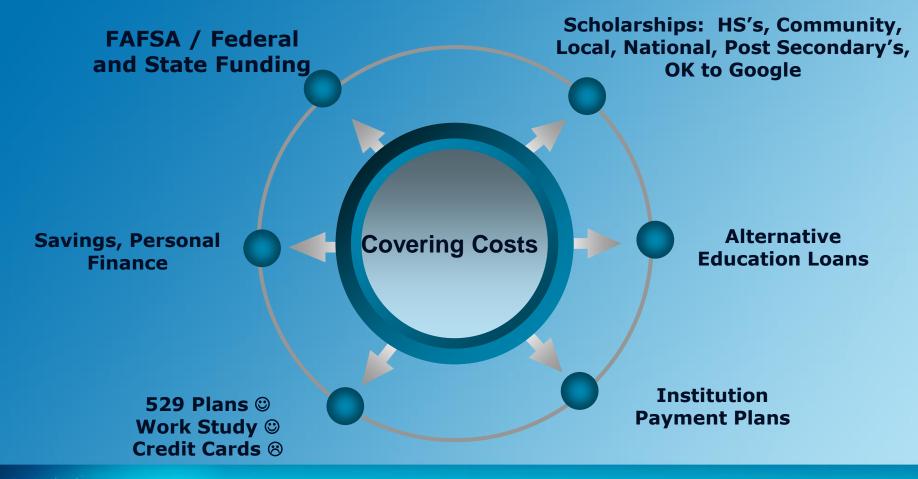


Options available for balances

- Families want guidance from a trusted source
 - Are they aware of appeals for circumstances?
- Include comprehensive information to avoid doubts and where to find it
 - Handouts
 - Websites
 - Discussions
 - Tours

Newsletters







- Allow parents and students to find funding solutions in one place
 - No jumping from site to site for topics
 - Links on your websites to the solutions
 - FAFSA; Scholarships; Loans; Payment Plans....
 - Offer Financial Literacy programs
 - Net Price Calculators found in one click or three
 - Campus clubs; NSLDS info; RA Assignments
- KISS Keep it Simple Silly
 - Help Headline Readers; Avoid Frustration; clear Award Letters
- Help Families be comfortable with their choices
 - Families need direction to avoid the unknown



Comprehensive Suggestions



More vs Less

Doing More:

- More receivables
- Less calls (hopefully)
- Less withdrawals
- Less Tracking
- Less financial changes
- Increases Retention
- Creates a Can Do attitude
- •Creates better customer service
- Track trends to address the need
- **Better Financial Literacy**

Doing Less:

- Enrollment Fear
- Affordability Confusion
- Students don't research
- Families using random sources, affecting defaults
- Admission promises
- Award Letter confusion
- More account adjustments
- More balances due
- Collection Fees
- Families choosing a school that offers more help



Upfront Work, Reduces
Back End Tasks

Your comments and info

- How do you avoid Gap Shock on campus
- Best practices
- Issues / Concerns
- What's working, not working

