

Presenters:

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GRADUATE SCHOOL IS EXPENSIVE, TAKES HARD WORK... AND MAY CHANGE YOUR LIFE

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Using financial aid Communications to Convey

VALUE

- Authenticity is compelling
- Candor leads to better conversations
- You are not the right school for everybody
 - But are probably the single best choice for somebody





Leverage Financial Aid To Boost Conversions

- Knowledge can overcome objections to cost
- Segment pool by SES, quality& affinity to assign scholarship
- No separate application for scholarship
- Supplemental Scholarships at faculty/ program manager discretion





Getting Students to Listen on SM

- Are you saying what you think you're saying?
 - A series of unfortunate posts
 - If you don't understand them, they will not hear you





Is Collaboration Overrated?

- Collaboration is not:
 - Being Nice & Keeping Everyone Happy
 - Having Meetings
 - Doing Other People's Jobs or Letting Someone Else Do Yours
- Collaboration Requires:
 - Humility
 - Courageous Conversations
 - Seeing the Big Picture
 - Sponsorship



Enrollment Initiatives & Collaboration

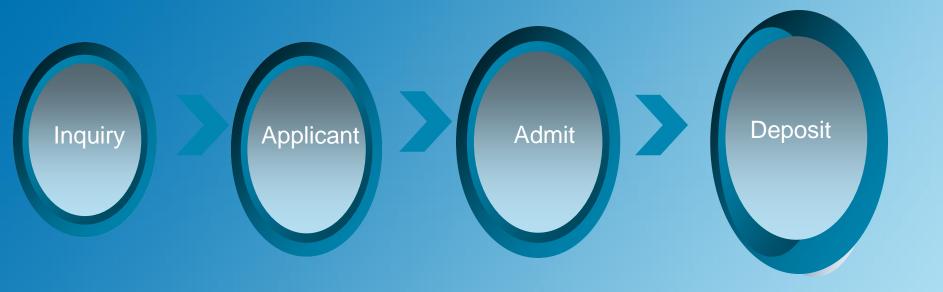


Elizabeth Rihl Lewinsky
Director of Financial Aid
Saint Joseph's University

We Are All Super Heroes

2019 PASFAA Spring Training

Admissions Funnel





Prospective Student Financial Aid Communication Plan

Inquiry Stage

- Affordability messaging
- Advertise NPC (if your NPC user yield is positive!)
- Promote merit scholarship opportunities
- Key statistics (% receiving aid/total \$ amounts)
- Messaging on what makes your institution's financial aid program distinctive (i.e.-'value-added' services such as: creating a 4-year financial plan, financial literacy programming).

GOAL: Drive to apply for admission!



The Prospective Student Financial Aid Communication Plan

Applicant Stage

- Communicate financial aid application process
- Communicate key deadlines
- Advertise any 'special' scholarships that require separate applications
- Share how to research outside scholarship opportunities
- Weave ROI messaging into your communication

GOAL: Drive to file FAFSA and list your school code!



The Prospective Student Financial Aid Communication Plan

Admit/Accept Stage

- Educate on available financing options (Payment plans, PLUS and alternative loans).
- Outside scholarships (treatment/student sends award notice to Financial Aid)
- Communicate new tuition costs
- Communicate how to deposit/benefits of early deposit
- Provide specific financial aid counselor contact info.
- Offer assistance reviewing aid package



The Prospective Student Financial Aid Communication Plan

Deposit Stage

- How to apply for available financing options (Payment plans, PLUS and alternative loans)
- Notify students selected for federal verification
- Communicate billing timeline
- Advertise Financial Aid Office's services for new student orientation
- Continue to weave ROI messaging into communication





Utilizing Financial Aid to Increase Enrollment

- Planning Phase:
 - Review merit award levels (are award amounts/academic criteria in line with your primary competitors? Collect competitor offers.)
 - Review packaging formulas and formula for administering need-based aid. Does it align with your institutional priority? (i.e.-if increasing academic selectivity and enrollment are primary goals, are you meeting greatest amount of institutional need for academically strongest?)

Utilizing Financial Aid to Increase Enrollment

- -Analyze historical data: What academic cells (i.e.-SAT/ACT bands, GPA's)/income and/or need levels do you yield the worst with? Look at your "gap" ranges, geography, majors, etc. What categories do you yield the best with/the worst with? Use this information to inform your packaging formulas.
- -Leverage need-based aid to target your sweet spot.
- -Use prior year data to run simulations (i.e.-if you increase your merit levels or % of need met by xx
- amount, what would your yield and TDR look like?)
 We Are All Super Heroes

Utilizing Financial Aid to Increase Enrollment

- -Working backwards can help. What's target TDR (tuition discount rate) and enrollment goal (FR/TR)?
- -Partner with Admissions in these conversations.
- -Establish your financial aid awarding "PLAN" and if you consider appeals, allocate funding for that in your financial aid budget.
- -Appeals: Review in conjunction with Admissions. Use these \$'s to "shape" the class (i.e.-academic profile, diversity, major, gender, etc.)
- -Set clear parameters: PJ only or PJ+Appeal?



Using Social Media to Contact Students

- Partner with Admissions to post to admitted student/deposited student channels (FB groups, Twitter, Instagram, etc.)
- Consider "virtual" information sessions
- Give specific content for financial aid posts (i.e.-drive to file FAFSA, review aid package, explore financing options, etc.)
- Once enrolled, establish separate "enrolled" student channels for financial aid.



Using Social Media to Contact Students

- Develop monthly calendar of posts (ex: May: how to accept aid, advertise payment plan opening, how to complete MPN/EC, opting out of health insurance. June: share billing cycle, how to apply for alt/PLUS loans, etc. July: How to apply for FWS jobs.)
- Build membership
- Cross-post: Outreach to other campus FB groups to share your posts/reciprocate!



Collaborate Between Offices

- Identify your key campus "partner" offices:
 - Student Accounts/Bursar
 - RegistrarHousing/Residence Life
 - Admissions -Career Development
 - One-Stop Shop
 - Student Success Center
 - Academic Advising
 - Veteran Services
- Establish regular meeting schedule between the "key" areas



Collaborate Between Offices

- Clear lines of communication are critical!
 - -Schedule meetings at regular intervals between leadership and among staff from all areas if appropriate
 - -Share updates with your own team.
- Provide critical financial aid updates with other areas.
 Examples: key deadlines, legislative changes, policy/procedural changes, etc.
- Avoid "communication inundation"!
- Keep the "big" initiatives front and center and discuss how your offices can work more efficiently toward achieving them:
- 1. New Student Enrollment 2) Retention (example: preregistration outreach 3) New Student Check-in 4) Graduation



Collaboration Between Offices

- Seek out opportunities to support other departments' initiatives.
- Share costs when possible to reduce budget impact. (ex.-publications, training, technology)
- Explore how technology initiatives can be cross-departmental. (ex.-ticketing system, secure document upload process)



Enrollment Initiatives & Collaboration

Rebecca Schreiber-Reis,
Director of Admissions &
Financial Aid
Penn State's Dickinson Law



Competitive Offer

Consider Appeals

Cost Education

- Merit based on holistic application review.
- Reserve part of budget for need-based aid.

- Law school enrollment = students' market.
- Review awards from other schools.
- Create COA comparison.

- Take time to explain net cost.
- Provide
 personalized
 assistance
 with budget
 planning.



Goal: Applicant to Matriculant

Coordinated Communication

Ffforts

Template Email Stream

Text Messages Social Media Highly Personalized Connections



Email Stream

- Effort led by Communications.
- First contact with Financial Aid – be thoughtful & deliberate with language.
- Invite further conversation.



Dear Abby,

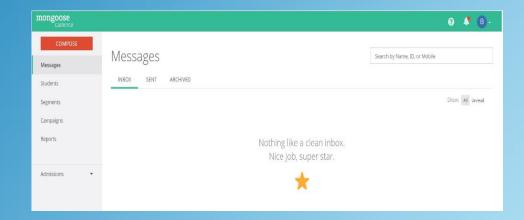
The thought of paying for a legal education is often a source of anxiety for prospective students. Paying tuition, fees, books, and living expenses completely out-of-pocket is rarely feasible. Some individuals prefer to close their eyes, sign loan documents, and hope for the best, but the stress of financing an education can push others to walk away from their dream of becoming a lawyer without looking at the real financial picture.

In my years as a financial aid administrator and as a former financial aid recipient myself, I understand that navigating options to <u>finance your education</u> can seem overwhelming. I can help you apply for need-based grant aid, identify <u>outside scholarships</u>, and know your student



Text Nudging

- Advise applicant of upcoming deadlines
- Increase engagement with staff
 - Build relationships
 - Gauge interest
- Invitations to events feel more personal



Offer assistance and answer questions



Social Media Success

Active Listening



Strategic Engagement

Information Sharing





I had a fantastic evening with great company at the Chicago Admitted Student Reception last Friday night! I also got to see semi-frozen Lake Michigan and enjoy the beauty of the Chicago River after dark. Thanks for a great visit, Chicagoland!

There are more Admitted Student Receptions in the next few weeks. If you're near Pittsburgh, LA, Austin, D.C., or NYC, register now or reach out to Admissions with questions!

https://dickinsonlaw.psu.edu/.../admitted-student-receptions



Posted on the Admitted Student page

Facebook Groups by Class Year



Rebecca Schreiber shared a link.

January 30

Do you have 4 minutes and 10 seconds to spare?*

Take a short break and complete the 2018-2019 Student Budget Survey.

You'll need to sign in with your PSU ID. Survey is available through the end of the week.

https://forms.office.com/Pages/ResponsePage.aspx...

*average amount of time the survey has taken participants to date



FORMS.OFFICE.COM

Fill | Student Budget Survey

The results of this anonymous survey will help to calculate the student budget for the 2019-2020 academic year. Please answer each question as realistically as possible, even if estimates are

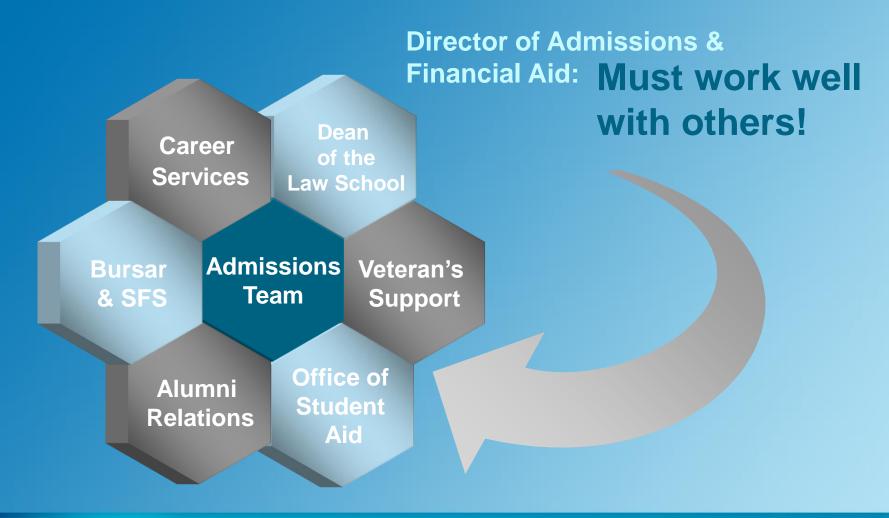
Seen by 93

Posted on all Current Student pages











Enrollment Initiatives & Collaboration

Lorraine Williams

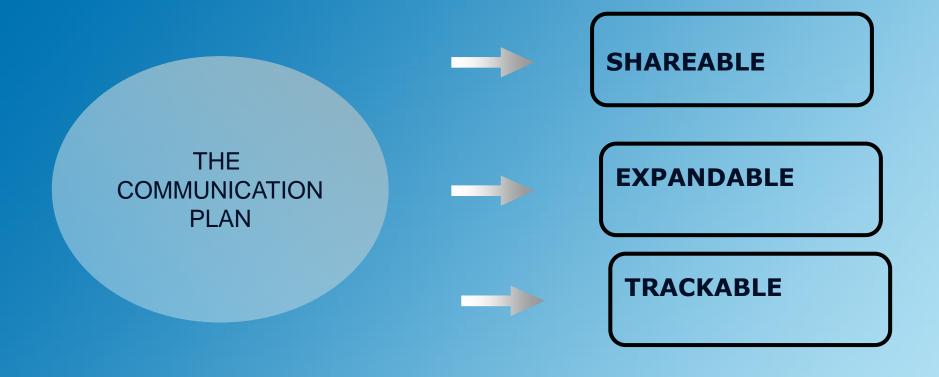
Assistant Director of Financial Aid

Northampton Community College

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2019 PASFAA Spring Training

Northampton Community College: Communication Plan to students from application to enrollment 1 of 1





Northampton Community College: Utilizing FA as tool to increase enrollment 1 of 1

Strategize

Leveraging is less of a strategy at the community college level based on the resources available.

Increasing enrollment at an open enrollment school relies on increasing communication of the message that financial aid is available and accessible.

Communicate

Share information, trends and data to support the recruitment efforts of the institution.

As an institution DON'T send mixed messages to students.

Advocate for financial aid to have a seat at the table where institutional goals are developed.

Collaborate

Be willing to go beyond "the way it has always been done".

Deadlines and policies need to work for all departments with a part in the enrollment process in order for them to work for students and families.

Ex: Lead reports are generated from financial aid to admissions whenever students list NCC on their FAFSA but have not applied for admission





Phone

Use caution with FERPA-sensitive information!

Coordinate/piggyback messages with other areas so students are not overwhelmed

Text

Dashboard



