Zachary Clark, IUP, Director of Student Activities and Assessment.

Mary Jayne McCullough led a discussion on language access, best practices for communicating through an interpreter, and the importance of building a Language Access Plan. She discussed the importance of access for LEP, limited English proficiency learners, for a variety of services and the barrier that language has on obtaining those services. LEP learners often do not receive the correct service or in many cases do not attempt to receive a service. She outlined steps one can take such as offering an interpreter (required under Title VI if you receive federal funds) as a means to meaningful access to the service they are seeking.

Zachary Clark, IUP, Director of Student Activities and Assessment discussed how to better understand and serve students from different generations in order to promote success inside and outside of the classroom. In particular, he presented the group with a perspective on GEN Z and how this generation requires a different approach to learning. For example, GEN Z students are for the most part fiscally conservative but have strong liberal beliefs on social matters.
Future Roundtable Meetings

Sites needed for the 2019-20 meetings: Please contact Wendy Dunlap if you can host a meeting

- July 11th, 2019 - Pittsburgh Theological Seminary - RoundTable Retreat
- September 10, 2019 – University of Pittsburgh - Greensburg
- November 12, 2019 – Waynesburg University - Southpointe
- January 14, 2020
- March 17, 2020
- May 12, 2020