Year-Round Pell

2017 PASFAA Fall Conference October 2017



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Agenda

- Year Round Pell Overview
- Additional Pell Rules
- Examples of Awarding Additional Pell
- Crossover Payment Periods
- COD Implementation
- Resources



Year Round Pell Overview



Year-Round Pell- General (See DCL GEN17-06)

- The Consolidated Appropriations Act of 2017 now allows a student to receive Pell Grant funds up to 150% of the student's Pell Grant Scheduled Award for an award year.
 - See DCL GEN-17-07.
- Effective with the 2017-2018 award year.
 - Does not apply to summer of 2017 if treated as a trailer to 2016-2017 eligibility.



Year-Round Pell - General

- Student must be otherwise eligible to receive Pell Grant funds for the payment period.
- Student must be enrolled at least half-time in the payment period(s) for which the student receives the additional Pell Grant funds.
- Pell Calculations and formulas remain unchanged
- Additional Pell Grant will be included in the student's 600% maximum Pell Lifetime Eligibility Used (LEU).



Awarding Additional Pell





Year-Round Pell – Additional Pell

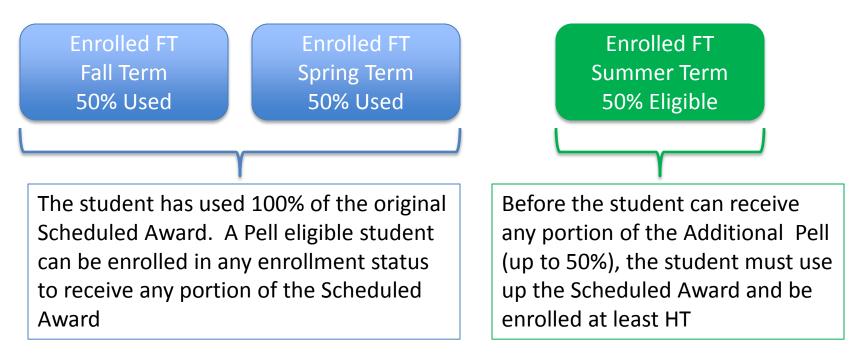
- Student must be enrolled at least half-time in the payment period(s) for which the student receives the additional Pell Grant funds.
 - Dropping below half-time enrollment after Pell is disbursed will not rend the student ineligible



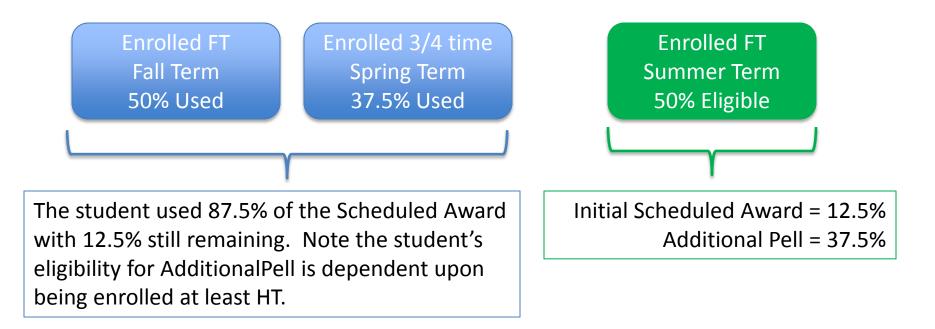
Year-Round Pell – Additional Pell

- Payment Period may include awards from both the initial Pell Grant Scheduled Award and from the additional Pell Grant award.
- When the calculated award for a payment period is greater than the remaining balance of an initial Scheduled Award, the award for the payment period is the remaining balance plus an amount from the additional Pell Grant award.

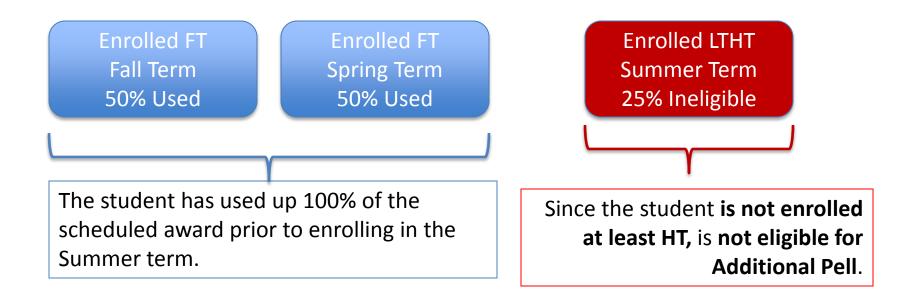




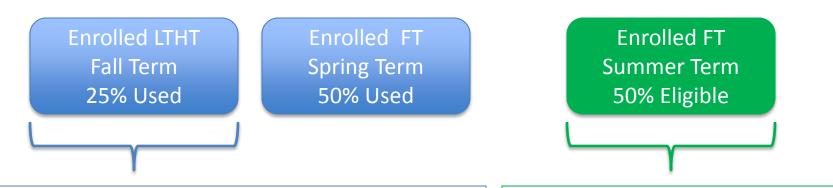










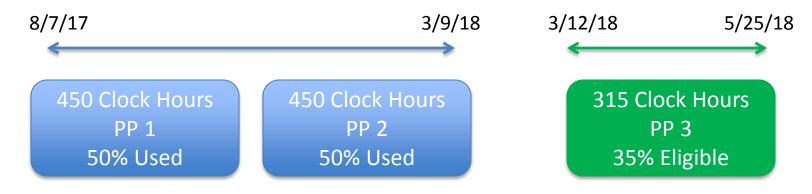


The student is enrolled LTHT in the Fall Term. Since this is not the Payment Period in which the student is receiving Additional Pell, it does not make the student ineligible for AdditionalPell in the Summer Term. Initial Scheduled Award = 25% Additional Pell = 25%



Additional Pell - Clock Hour

Clock Hour Program: 1215 Clock Hours / 41 Weeks



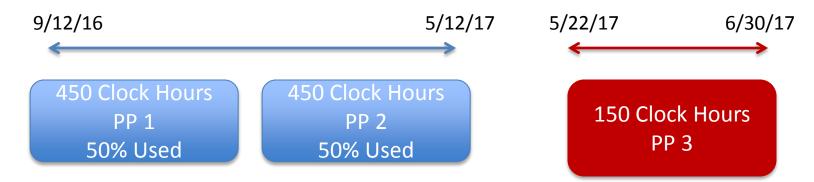
Student used 100% of Initial Scheduled Award for their first defined AY of 900 hours / 30 wks.

Final Payment Period within 2017-18 Award Year. Student is Eligible for Additional Pell



Additional Pell - Clock Hour

Clock Hour Program: 1050 Clock Hours / 32 Weeks

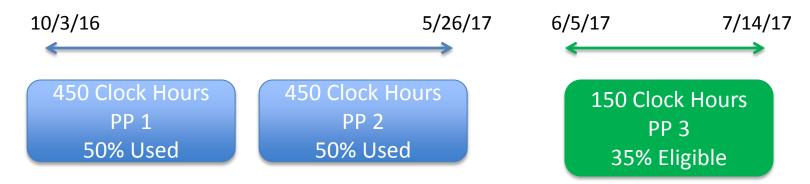


Student used 100% of Initial Scheduled Award for their first defined AY of 900 hours / 30 wks.

Final Payment Period within 2016-2017 Award Year. The student is **not eligible** for AdditionalPell because there is **no YRP in 16-17**.

Additional Pell - Clock Hour

Clock Hour Program: 1050 Clock Hours / 32 Weeks



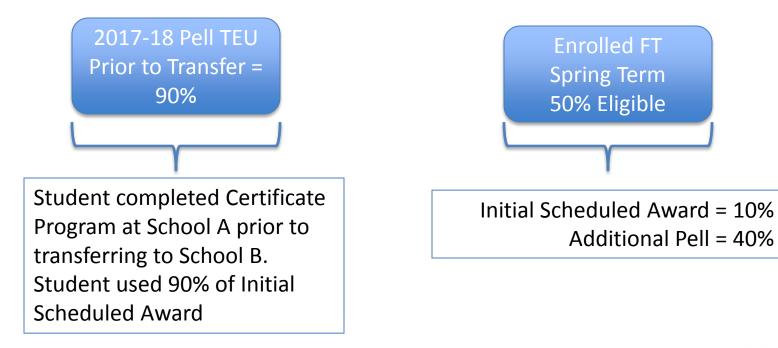
Student used 100% of Initial Scheduled Award for their first defined AY of 900 hours / 30 wks.

Final Payment Period within 2017-18 Award Year. Student is Eligible for Additional Pell



Additional Pell – Transfer Students

Student Transfer to New School on 1/8/2018





Additional Pell – Transfer Students

Student Transfer to New School on 1/8/2018

2017-18 Pell TEU Prior to Transfer = 90%



Student completed Certificate Program at School A prior to transferring to School B. Student used 90% of Initial Scheduled Award

Eligible for Initial Scheduled Award = 10% Ineligible for Additional Pell = 2.5%

Student is Eligible for Remaining Initial Scheduled Award, but Ineligible for Additional Pell since LTHT

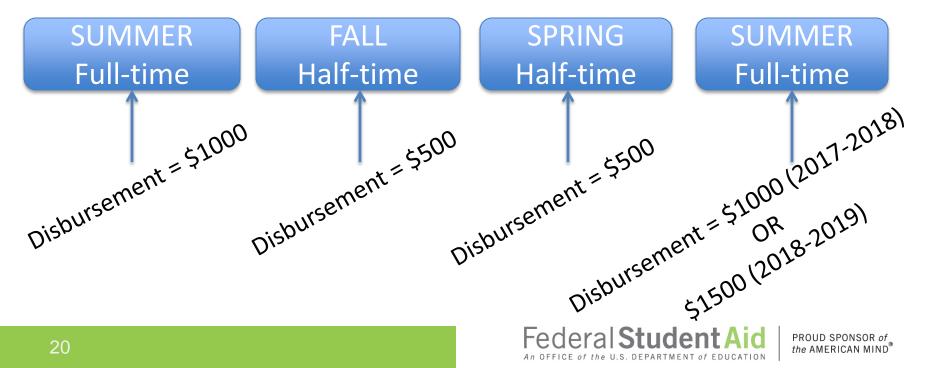




- Includes both June 30 and July 1 overlapping two award years.
- Institutions have the flexibility to assign crossover payment periods to either of the relevant award years
 - The law states "as it [the institution] determines is most beneficial to students".



2017-2018 Scheduled Award: \$2000 2018-2019 Scheduled Award: \$3000



The choice of crossover payment period award year can be made based on an institutional policy that:

- Provides for an individual decision for each student;
- Applies to all students (or students within a group) without exception; or
- Applies to all students (or students within a group) with allowance for individual student exception.



- Must consider the crossover payment period to occur entirely within one award year.
- Must have a valid SAR or valid ISIR for the selected award year.
- May be different than the year used for the student's other Title IV aid (i.e., loans, campus based).



COD Implementation



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Year-Round Pell: EA June 20, 2017

- COD Implementation October 13-15, 2017
 - The <AdditionalEligibilityIndicator> tag identifies Pell Grant recipients eligible for additional grant funds
 - The Pell Grant Potential Overaward Project (POP) process updated to account for additional Pell Grant eligibility
 - Reject/warning edits specific to updated Pell calculations are sent in response files
 - COD Web Site screens and reports updated to incorporate Yearround Pell

After October 15, schools may update Pell Grant information in COD to reflect additional eligibility



Resources





Resources

Federal Registers

June 16, 2017: Negotiated Rulemaking Committee; Public Hearings June 16, 2017: Postponement of Certain Provisions of the Borrower Defense Regulations

Dear Colleague Letters

GEN 17-06: Implementation of Year-Round Pell Grants

Electronic Announcements

EA June 20, 2017: Year-Round Pell Grant Information - Preliminary COD System Implementation Information and School Processing Timeline



Questions???



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Department of Education Contacts

Research and Customer Care Center

800.433.7327 fsa.customer.support@ed.gov



Reach FSA

855.FSA.4FAA -- 1 number to reach 10 contact centers!

eZ-Audit COD CPS/SAIG NSLDS G5 Campus Based Call Center School Eligibility Service Group Foreign Schools Participation Division Research and Customer Care Center Nelnet Total & Permanent Disability Team



•School Participation Main Number 215-656-6442

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Training Feedback

- To ensure quality training we ask all participants to please fill out an online session evaluation
- Go to http://s.zoomerang.com/s/CraigRorie
 - Evaluation form is specific to Craig Rorie
- This feedback tool will provide a means to educate and inform areas for improvement and support an effective process for "listening" to our customers
- Additional feedback about training can be directed to Joan Borel at joann.borel@ed.gov







