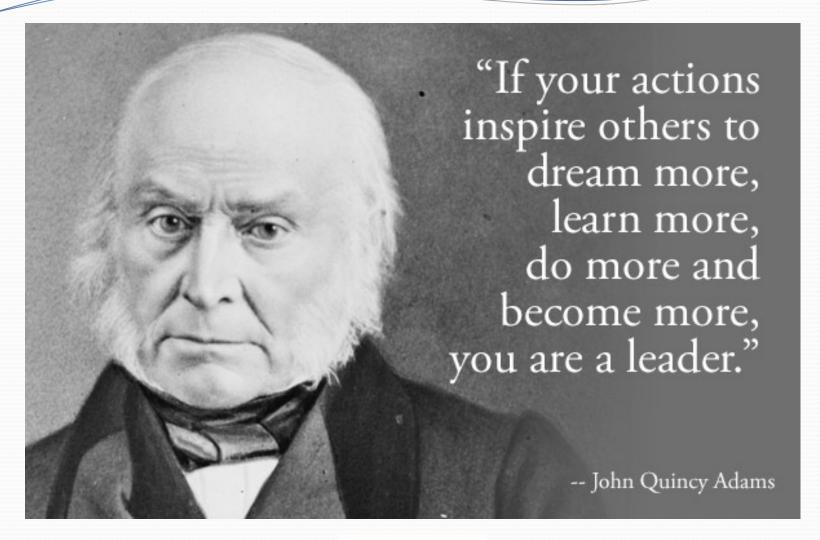
What is your leadership philosophy?

Kimberly McCurdy, PHEAA Higher Education Access Partner IML Doctoral Student











Walking through our worlds...





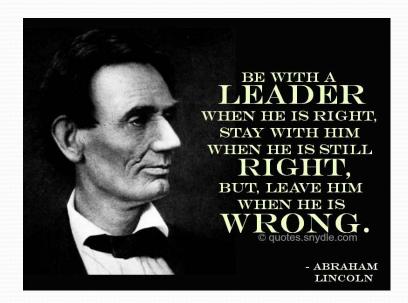
How you were raised impacts...

- Your world view;
- How you react and respond to others;
- Education;
- Going home/relationships.



Reflection...

- Who am I?
- Who do I want to be?
 - Personally
 - Professionally



- What is the culture of my organization?
 - Can I work within this organization?
 - Am I able to reshape or contribute to the culture?

October 23-25, 2017 Seven Springs Mountain Resor

Characteristics of a good leader?





Types of Leadership

- Transformational Leadership –
 collaborative, inspiring, proactive, changing
 - Exemplary Leadership (5 Practices Kouzes & Posner)
 - Level 5 Leadership (Good to Great Collins)
 - The Art of Possibility (Power, silence Zander)
- Transactional Leadership
 - responsive, unchanging, routine, punishment/reward
 - Authoritarian Leadership
 - Supervision, organization, and performance



- What do you believe?
- What are your values/principles for guidance?
- What are your expectations of others?
- Communicate it to your staff, coworkers, leaders.
- Be consistent.



• "Leadership, to me, is not about being in charge, but rather being a forward thinking and being able to motivate and inspire others....I believe we get better as we get older, especially if we embrace life-long learning and strive for personal mastery. Senge defines personal mastery as, "living our lives in the service of our highest aspirations, (2013, pg. 7)....We are never done, and I am not only interested in my personal growth, but also the growth of those around me. That makes me better, too."

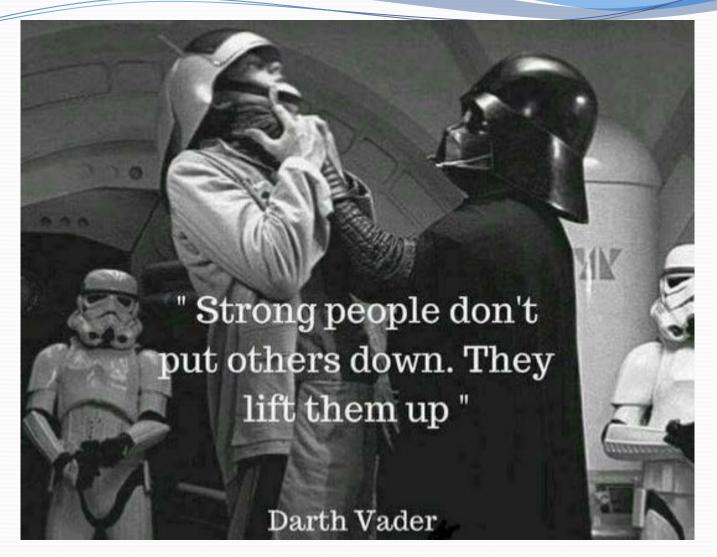
October 23-25, 2017 even Springs Mountain Resor

- "I operate from a place that I would never ask you to do something that I would not do myself. I want to develop a shared vision, listening to and acknowledging your thoughts, while we develop mutuality and respect (Murphy, 2013)."
- "Leadership power is the ability to awaken the power in other people, to awaken possibility (Zander, 2009). This comes from having high standards for yourself and high expectations of others as you encourage and build them up (Zander, 2009)."



• "In my opinion, communication is at the heart of leadership, and this is one of my own personal strengths. Words matter. I strive, in all of my interactions to say what I mean and mean what I say. I am quite candid. This is a reflection of my personal integrity. I am my authentic self toward you, and I ask for the same authenticity from you toward me."











- What do you believe?
- What are your values/principles for guidance?
- What are your expectations of others?
- Communicate it to your staff, coworkers, leaders.
- Be consistent.



Leadership Philosophy Statement

 "My leadership philosophy is a drive for life-long learning and knowledge, passion and belief for what I'm doing, and personal integrity. I operate from a place of collaboration, honesty, and mutual respect. I will work hard, have high standards for myself, and be transparent in my expectations and endeavors." – Kim McCurdy



References

- Collins, J. (2001). *Good to great*. New York: Harper Business.
- Fisch, K., McLeod, S., & Brenman, J. (2016). Did you know? [YouTube]. Retrieved from https://www.youtube.com/watch?v=u06BXgWbGvA
- Gardner, J. (2013). The nature of leadership. In *The Jossey-Bass reader on educational leadership* (pp. 17-27). San Francisco, CA: Jossey-Bass.
- Grivas, C., & Puccio, G. (2012). The innovative team: Unleashing creative potential for breakthrough results. San Francisco, CA: Jossey-Bass.
- Grogan, M., & Shakeshaft, C. (2013). A new way. In *The Jossey-Bass reader on educational leadership* (pp. 111-130). San Francisco, CA: Jossey- Bass.
- Kouzes, J., & Posner, B. (2007). The five practices of exemplary leadership. In *The Jossey-Bass reader on educational leadership* (pp. 63-72). San Francisco, CA: Jossey-Bass.
- Kouzes, J., & Posner, B. (2012). The leadership challenge: How to make extraordinary things happen in organizations. San Francisco, CA: Wiley.
- Murphy, J. The unheroic side of leadership: Notes from the swamp. In *The Jossey-Bass reader on educational leadership* (pp. 28-39). San Francisco, CA: Jossey-Bass.
- Scroggins, C. (2017). How to lead when you're not in charge: Leveraging influence when you lack authority. Grand Rapids, MI: Zondervan.
- Segal, G. Z. (2015). *Getting there: A book of mentors*. New York: Abrams Image.
- Senge, P. (2006). *The fifth discipline: The art & practice of the learning organization*. New York, NY: Crown Business.
- Senge, P. (2013). "Give me a lever long enough...and single-handed I can move the world." In *The Jossey-Bass reader on educational leadership* (pp. 3-16). San Francisco, CA: Jossey-Bass.
- Snyder, K. (2013). Why g quotient leadership works. In *The Jossey-Bass reader on educational leadership* (pp. 131-147). San Francisco, CA: Jossey-Bass.
- Starratt, R. (2013). Presence. In *The Jossey-Bass reader on educational leadership* (pp. 55-76). San Francisco, CA: Jossey-Bass.
- Zander, R.S., & Zander, B. (2000). *The art of possibility*. New York: Penguin Books.
- Zander, B. (2009). The art of possibility. [YouTube]. Retrieved from https://www.youtube.com/watch?v=nTav0D3YIN4





kmccurdy@pheaa.org

