







Today's Agenda

- Explain when a program is considered to be offered in modules
- Describe how to determine when a student has withdrawn from a program offered in modules and the student's withdrawal date
- Explain how to calculate the percentage of the payment period or period of enrollment completed by the student

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Return of Title IV Funds: Treatment of Modules

Program Offered in Modules
Program is offered in modules if a course does not span the entire payment period or period of enrollment
Determination of a program offered in modules:

Is student-specific
Made on payment period-by-payment period or enrollment period-by-enrollment period basis

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Example: Program Offered in Modules				
Student's	Academic Year E	inrollment		
Fall Semester (15 weeks)	Spring Semester (15 weeks)	Summer Term (8 weeks)		
Four 15-week courses	Four 15-week courses	Two 4-week courses		
 Fall and spring semesters, student not enrolled in program offered in modules Summer term, student enrolled in program offered in modules 				

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Definition of Withdrawal [668.22(a)(2)(i)]

- For credit-hour program, student does not complete all days scheduled to complete in payment period or period of enrollment
- For clock-hour program, student does not complete all clock hours and weeks of instructional time scheduled to complete in payment period or period of enrollment
- For nonterm or nonstandard-term program, student is not scheduled to begin another course within payment period or period of enrollment for more than 45 calendar days after the module student ceased attending, unless student is on a Department of Education (ED) approved leave of absence (LOA)

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Determining Whether a Student Has Withdrawn from a Program Offered in Modules

Student considered to have withdrawn if student ceases attendance at any point prior to completing the payment or enrollment period and school does not obtain student's written confirmation of attendance in a module later in that period

 If student enrolled in a nonterm or nonstandard term program, the later module must begin within 45 days of the end of the module student ceased attending

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Determining Whether a Student Has Withdrawn from a Program Offered in Modules

To make determination, ask three questions:

 After beginning attendance in the payment period or period of enrollment, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend?

If answer is no, not a withdrawal

If answer is yes, go to question 2

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Determining Whether a Student Has Withdrawn from a Program Offered in Modules

2. When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses?

If answer is yes, not a withdrawal but other provisions for recalculation of student's award may apply

If answer is no, go to question 3

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Determining Whether a Student Has Withdrawn from a Program Offered in Modules
3. Did the student confirm attendance in a course in a module beginning later in the period (for nonterm and nonstandard term programs, this must be no later than 45 days after end of

module student ceased attending)?

If answer is yes, not a withdrawal unless student does not return

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If answer is no, this is a withdrawal and return of Title IV funds requirements apply

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Example: Lauren – Not a Withdrawal					
	Payment Period				
	15-Week Semester				
	Module 1 Module 2 Module 3 (5 weeks) (5 weeks) (5 weeks)				
	 Enrolled two 15-week courses, one course in Module 1, and one course in Module 2 Withdrew from all courses on Day 30 of Module 1 At time of withdrawal, provided written confirmation of intent to enroll in a course during Module 3 				
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		Payment Period	
	ersession weeks)	Spring Semester (15-weeks)	
 Semester-based program with optional 4-week intersession between the fall and spring semesters that school combines with spring semester into a single standard term 			
	Enrolled for one course during 4-week intersession and three courses during spring semester		
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E	Example: Mary – Withdrawal				
	Payment Period				
	Module 1 Break Module 2 Break Module 3 (6 weeks) (2 days) (6 weeks) (2 days) (6 weeks)				
 Enrolled for all three modules After completing Module1, withdraws on the day following the end of Module 1 					
 Did not provide written confirmation, at time of withdrawal, of future attendance in the period 					
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Determining the Withdrawal Date

- Same as for student withdrawing from a program not offered in modules
- If school required to take attendance and student confirmed future attendance in later module in period but does not return as expected, withdrawal date is date that would have applied had student not confirmed future attendance

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Example: Withdrawal from School Required to Take Attendance				
Payment Period				
Module 1 (8/19/13 – 9/20/13)	Module 1 Module 2 Module 3 (8/19/13 - 9/20/13) (9/23/13 - 10/25/13) (10/28/13 - 12/2/13)			
 Student enrolled in all 3 modules, but withdraws on 9/20/13 after completing first module 				
U 1	 Although student provided written confirmation to return for Module 3, student fails to return 			
Withdrawal date is 9/20/13				
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Determining the W	/ithdrawal Date	
	, calculate midpoint by counting ent expected to attend in period,	
	f at least five consecutive calendar not scheduled to attend another	
 Days student on an I 	ED-approved leave of absence	
,	r school required to take ntain documentation of student's I's determination student	
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	Example: Withdrawal Date is Midpoint				
	Payment Period				
	Module 1 Break Module 2 Break Module 3 (34 days) (2 days) (30 days) (2 days) (34 days)				
	 Enrolled for Modules 1 & 2, dropped out during Module 1, and did not provide written confirmation of future attendance in period School uses midpoint as withdrawal date 64 days scheduled to attend + 2-day break = 66 days Midpoint = 66 ÷ 2 = Day 33 				
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Percentage of Period Completed: Credit-Hour Programs				
Days completed Days scheduled to complete*	% of Payment Period or Period of Enrollment Completed			
*Prior to student's withdrawal, exclu approved LOA and scheduled brea calendar days when student not sc course or module	ks of at least 5 consecutive			
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	Example 1: Percentage Completed of Credit-Hour Program					
	Module 1BreakModule 2BreakModule 335 days2 days35 days3 days35 days					
•	 Credit-hour program offered only in modules After completing Modules 1 & 2, student withdraws on day 5 of Module 3 					
	Days comp	pleted = 80	Days in Peri	od = 110		
	% complet	ed = 80 ÷ 11	0 = .7272, o	r 72.7% rour	nded down	
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	Example: Percentage Completed of Clock-Hour Program				
	Payment Period				
	Module 1 Module 2 Module 3 150 clock hours 150 clock hours 150 clock hours				
	Student enrolled in all 3 modules, but withdraws during Module 1 after completing 30 clock hours				
	At time of withdrawal, student was scheduled to have completed 45 clock hours				
	Scheduled clock hours = 45 Hours in Period = 450 % completed = 45 ÷ 450 = .1000, or 10%				
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Treatment of Students Who Re-Enter Period After Return Calculation Performed

For term-based program offered in modules, if student re-enters same payment period or period of enrollment, student considered not to have withdrawn

- School must undo return of Title IV funds calculation
- If student did not begin attendance in an entire module originally scheduled to attend, school must recalculate student award taking into account student's failure to begin attendance in that module

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Treatment of Students Who Re-Enter Period After Return Calculation Performed If student re-enters same clock-hour or nonterm credit-hour program within 180 calendar days of his or her withdrawal, student considered: • Not to have withdrawn • In same payment period he or she was in at time of withdrawal • School must undo return of Title IV funds calculation

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Determining Whether a Student Has Withdrawn from a Program Offered in Modules



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